
ACTION!

Making a Film about our School

Type of module:	Project work
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Target group:	10–13-year-old learners
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Level:	A1
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Written by:	Kiss Natália, Poór Zsuzsánna
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A kiadvány az Educatio Kht. kompetenciafejlesztő oktatási program kerettanterve alapján készült.

A kiadvány a Nemzeti Fejlesztési Terv Humán erőforrás-fejlesztési Operatív Program 3.1.1. központi program (Pedagógusok és oktatási szakértők felkészítése a kompetencia alapú képzés és oktatás feladataira) keretében készült, a sulinoVA oktatási programcsomag részeként létrejött tanulói információhordozó. A kiadvány sikeres használatához szükséges a teljes oktatási programcsomag ismerete és használata.

A teljes programcsomag elérhető: www.educatio.hu címen.

Szakmai vezető: Kuti Zsuzsa

Szakmai bizottság: Enyedi Ágnes, dr. Majorosi Anna, dr. Morvai Edit

Szakmai lektor: Fischer Júlia

Idegen nyelvi lektorok: Peter Doherty, Debbie Goretity

Szakértő: Enyedi Ágnes

Alkotó szerkesztő: Sákovics Lília

Grafikai munka: Walton Promotion Kft.

Felelős szerkesztő: Burom Márton

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Szerzők: Kiss Natália, Lindner Zsuzsa, Mészárosné Boros Valéria, Poór Zsuzsanna

Educatio Kht. 2008

1.2 MATCHING

■ Connect the words with their definitions.

1 The cast	a The person who writes a novel, a short story or the film script.
2 Special effects	b The story of the film or a book.
3 Writer	c Actors and actresses who play in the film.
4 Director	d This person designs the clothes which actors and actresses wear in the film.
5 Producer	e This person chooses the actors and actresses and decides where the characters stand and how they act out dialogues.
6 Music supervisor	f This person chooses or writes the music of the film.
7 Costume designer	g The person who, for example, collects money for the film.
8 Cameraman	h The person who handles the camera.
9 Plot	i Special sounds and computer animations used in the film.

1.3 WORD CARDS-MIMING

cameraman	actor
actress	director
costume designer	writer

1.4 SURVEY

■ Ask 2 people.

Name:	What's your favourite film?	Why do you like it?	Who's your favourite actor/actress	Why do you like him/her?

Summarise your findings:

.....



■ Ask 2 people.

Name:	What's your favourite film?	Why do you like it?	Who's your favourite actor/actress	Why do you like him/her?

Summarise your findings:

.....

If you need more help, read this example.

Kati's favourite film **is** Dead Poets' Society. She likes this film **because** it is funny and sad at the same time. **Her** favourite actor **is** Robin Williams and she likes **him because** he is a great and very sensitive actor.

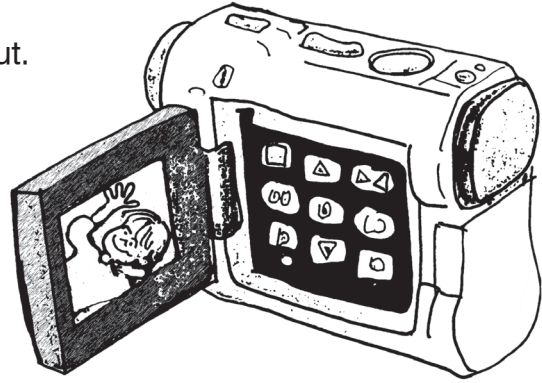
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1.5 PROPOSAL FOR A FILM SCRIPT

■ Collect ideas on what your film will be about.

Title:

Characters:



Scenes:

You can write down your ideas in Hungarian:

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Now summarise your main points in English:

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2.1 FILM GENRES

■ Write examples.

	Action	
	Adventure	
	Comedy	
	Crime	
	Drama	
	Historical	
	Horror	
	Musical	
	Science Fiction	
	War	
	Western	

2.3 USEFUL TERMS

■ Guess the meaning of the following words by reading their explanation.

production of a film	– making a film
award	– This is what you get for your hard work. In the film industry, the Oscar is the name of an award.
accept-	– e.g. If I give you some chocolate, will you accept it?
shooting	– taking pictures with the help of a camera
role	– He plays the role of Romeo in this film.
props	– Furniture, clothes, cars etc. that you can see in a film.
spectators	– people who watch the film
select	– choose

2.4 HOMEWORK

■ Match the words with their definitions.

1 plot	a He acts in a film
2 Oscar	b This person is responsible for sound, lighting, action, camerawork.
3 producer	c She acts in a film
4 actor	d the story of a book or film
5 actress	e all of the actors/performers in a film
6 audience	f This person is responsible for the movie production (planning, collecting money, etc.).
7 camera	g spectators, cinemagoers, viewers, participants
8 cast	h the basic machine involved in film making
9 casting	i This is the name of an award.
10 director	j the process of choosing the actors and actresses for a film

2.4 WORD CARDS-MATCHING

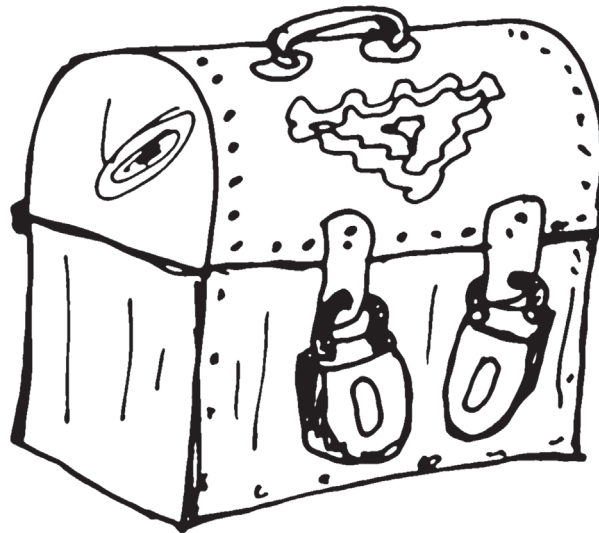
plot	the story of a book or film
Oscar	This is the name of an award.
producer	This person is responsible for the movie production (planning, collecting money etc.).
actor	He acts in a film.
actress	She acts in a film.
audience	spectators, cinemagoers, viewers, participants
camera	the basic machine involved in film making
cast	all of the actors/performers in a film
casting	the process of choosing the actors and actresses for a film
director	This person is responsible for sound, lighting, action, camerawork.

2.4 HOMEWORK – SOLUTION

plot	the story of a book or film
Oscar	This is the name of an award.
producer	This person is responsible for the movie production (planning, collecting money, etc.).
actor	He acts in a film
actress	She acts in a film
audience	spectators, cinemagoers, viewers, participants
camera	the basic machine involved in film making
cast	all of the actors/performers in a film
casting	the process of choosing the actors and actresses for a film
director	This person is responsible for sound, lighting, action, camerawork.

3.1 TREASURE HUNT

Then they arrived at a very strange place. There were people all around, and they knew the secret message was hidden somewhere there. Suddenly, they saw a red book. There was a short secret message in it.



3.1 SECRET MESSAGE

▽	⇒	⇒		▶	↔	⇌	⇒	△		▲	↕	▶	△
s	e			u	n	d				y	o		r

◀	⇒	⇒	⇒	↑	⇒	△	←	▽		⇌	⇒	▽	↗
t		a	c	h			,						k

<p>You are 11. You don't go to drama classes. Hobbies: watching TV, singing. Shortcoming: You stammer.</p> <p>'To be or not to be That is the question'.</p>	<p>You are 12. You don't go to drama lessons. Hobbies: basketball, football. Shortcoming: You speak sadly in a depressed way.</p> <p>'To be or not to be That is the question'.</p>	<p>You are 12. You go to drama lessons. Hobbies: drawing, cats. Shortcoming: You have a very high voice.</p> <p>'To be or not to be That is the question'.</p>
<p>You are 13. You go to drama lessons. Hobbies: sports. Shortcoming: You speak very slowly.</p> <p>'To be or not to be That is the question'.</p>	<p>You are 12. You go to drama lessons. Hobbies: films, theatre. Shortcoming: You speak very loudly.</p> <p>'To be or not to be That is the question'.</p>	<p>You are 14. You go to drama lessons. Hobbies: fishing, sports. Shortcoming: You mutter.</p> <p>'To be or not to be That is the question'.</p>

3.3 SCENE BY SCENE

■ Plan your film scene by scene and write down.

Title:

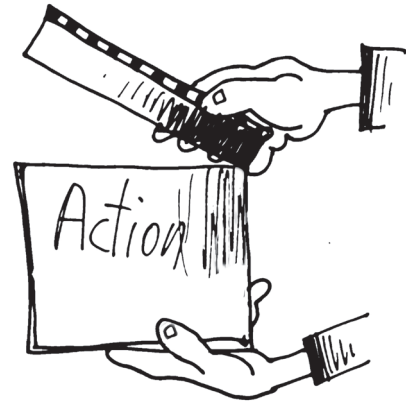
Where does this scene take place?

What happens in this scene?

Is there a dialogue or narrative in this scene?

Who writes the dialogue or narrative?

What props do you need?

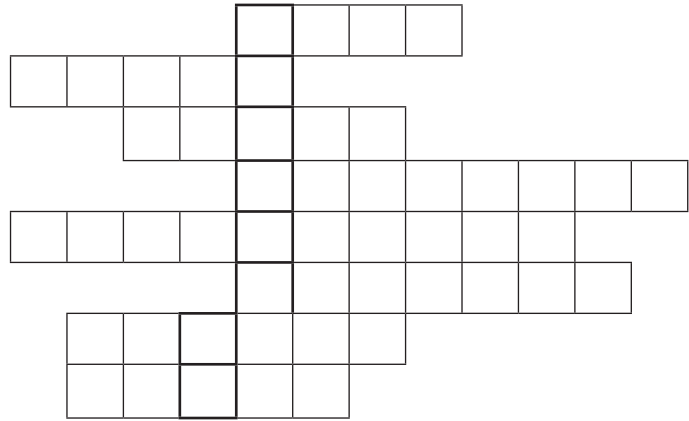


Number of the scene:	Where?	What happens?	Dialogue or narrative?	Who writes it?	Props?
Scene one					

4.1 CROSSWORD PUZZLE

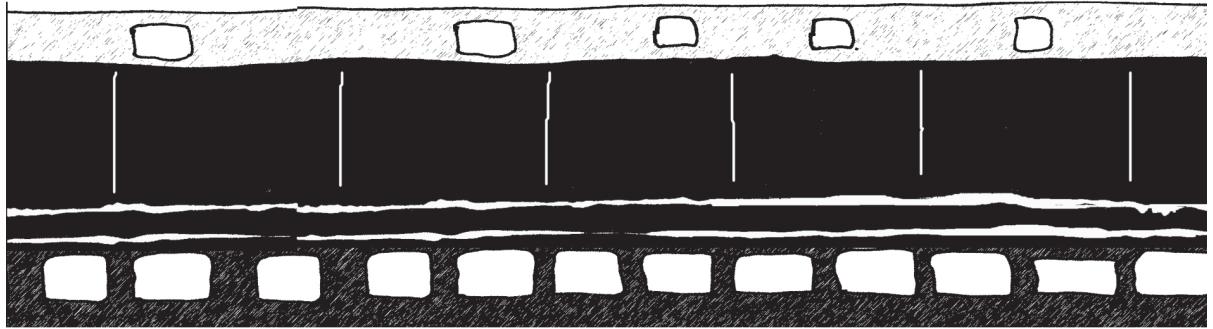
■ Do this crossword puzzle.

- 1 the story of a film
- 2 a man who plays a role
- 3 furniture, clothes and different things used in the film
- 4 this person decides how the actors and actresses must play
- 5 the process of making a film from the very beginning to the end
- 6 selecting the actors and actresses who play in the film
- 7 choose
- 8 this is a special present you get for doing something very well



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4.2 SCRIPT COVER



Title:

Written by:

5.4 EVALUATION FORM

■ Underline the answer which is true for you.

- During the project I was ... very active (I worked hard during the project. I took part in every task).
not very active (sometimes I worked, sometimes I didn't).
passive (I didn't do anything).
- I think my group ... worked really well.
worked quite well.
had a lot of problems.
- I have learnt ... more than 10 new words.
about 5-6 new words.
just one or two words or nothing.
- I think I have improved in speaking about a topic.
cooperating with others.
acting out.
- This project was ... very interesting and exciting for me.
quite good for me.
boring for me.
- In the future ... I would like to take part in more projects like this, because
I have learnt a lot.
I would like to take part in a project like this, but we should
learn more.
I didn't like project work because it is just waste of time
and energy.