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# aniMate

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**ANIMAL SMALL TALK,  
ANIMAL OLYMPICS,  
OLYMPIC REPORT,  
ANIMAL COMPARISONS**

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Type of module	Creative Communication
Target group	12–15-year-old learners
Level	A1
Written by	Fehér Judit

A kiadvány az Educatio Kht. kompetenciafejlesztő oktatási program kerettanterve alapján készült.

A kiadvány a Nemzeti Fejlesztési Terv Humánerőforrás-fejlesztési Operatív Program 3.1.1. központi program (Pedagógusok és oktatási szakértők felkészítése a kompetencia alapú képzés és oktatás feladataira) keretében készült, a sulinova oktatási programcsomag részeként létrejött tanulói információhordozó. A kiadvány sikeres használatához szükséges a teljes oktatási programcsomag ismerete és használata.

A teljes programcsomag elérhető: [www.educatio.hu](http://www.educatio.hu) címen.

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<b>biggest animals that ever lived</b>	<b>biggest land animals today</b>
<b>biggest fish</b>	<b>biggest lizards</b>
<b>biggest butterflies</b>	<b>biggest beetles</b>
<b>tallest land animals</b>	<b>longest insects</b>
<b>smallest birds</b>	<b>smallest mammals</b>
<b>smallest insects</b>	<b>loudest land animals</b>
<b>loudest insects</b>	<b>fastest runners</b>
<b>fastest swimmers</b>	<b>fastest fliers</b>
<b>longest-living animals</b>	<b>most venomous animals</b>
<b>deadliest animals</b>	<b>strongest animals</b>
<b>animals with the most legs</b>	<b>animals with the most eyes</b>
<b>animals with the most teeth</b>	<b>animals with the most beautiful coat/plumage</b>

## 2.2 TASK SHEET

### ANIMAL OLYMPICS

■ We will organise the first Animal Olympics in history! Your group will compete with other groups. In your groups, you will decide which animals to enter for the Olympics in each category. Use the information everybody collected in your group and the resource books you have brought with you. If there is Internet access, check these sites:

<http://www.enchantedlearning.com>

<http://www.guinnessworldrecords.com>

<http://nationalzoo.si.edu/Animals/AnimalRecords>

*The name of our group:*

A. Aim:

To get as many animals as possible to finish in the first three.

B. Scoring:

You get one point for each animal you get in the first three, no matter if they finish as the first, the second or the third. You get the point even if other groups have entered the same animal in that category.

■ Look at the categories everyone was given in the group and the information you have. Decide which categories you would like to enter animals in. The more animals you enter for the Olympics, the more chance for you to win!

*Categories our groups would like to enter animals in:*

C. Entering animals for the Olympics:

To enter an animal for the Olympics, you need to fill in an Entry Form for the animal. You can enter a maximum of four animals per category.

D. Judges:

Your group will act as judges in a minimum of one of the categories. It means that you will decide which of the animals are in the finals (first four) in that category, and establish their order (4<sup>th</sup>, 3<sup>rd</sup>, 2<sup>nd</sup>, 1<sup>st</sup>). You will calculate points for groups in that category. Groups get one point for each animal in the first three. You cannot enter any animal in that category.

*Our group will act as judges in this category:*

**Category:**

.....  
.....

**Animal:**

.....  
.....

**Facts:**

.....  
.....

**Sources:**

.....  
.....

**Entered by:**

.....  
.....

the Olympic Stadium

the Big Ears Final

Competitor

Cheer

Measure

the result

semi-finals

winners' stand

the stars

Olympic record

let's wait and see

finally

very exciting moments

new Olympic champion

silver medal

gold medal

bronze medal

Here we are at the Olympic Stadium.

This is the most exciting programme today:  
the Big Ears Final.

Here are the competitors.

Here is the result.

The next competitor is ...

And now the stars!

A new Olympic record!

These are very exciting moments!

The new Olympic champion is ...

She gets the silver medal.

She gets the gold medal.

He gets the bronze medal.

## 5.1 GROUP ASSESSMENT FORM

### Olympic Report

#### A. THE PRODUCT

1 What is our report like? (e.g. exciting, boring, funny, nothing special, etc.)

.....

.....

2 Did we follow the events? How?

.....

.....

3 Did we announce the results clearly? How?

.....

.....

4 Did we speak clearly? Was the speed right? How about the intonation?

.....

.....

#### B. INDIVIDUAL CONTRIBUTIONS

Name	What did they do?

**A. TASK RATING:**

- 1 I enjoyed it and learnt from it.
- 2 I enjoyed it but did not learn from it.
- 3 I did not enjoy it but I learnt from it.
- 4 I did not enjoy it. I did not learn from it.

■ Rate the tasks in the module by putting the number of your choice in the box next to the task. Explain your choice in the Comments box.

<b>Tasks</b>	<b>Your task rating</b>	<b>Comments</b>
Animal sound round		
Animal Small talk		
Animal Olympics		
Line-up		
Word spies		
Olympic Report		

**B. CONTRIBUTION RATING:**

- 1 I did my best and I am satisfied with the result.
- 2 I did my best but I am not satisfied with the result.
- 3 I did not do my best but I am satisfied with the result.
- 4 I did not do my best and I am not satisfied with the result.

■ Rate your contribution to the tasks in the module by putting the number of your choice in the box next to the task. Explain your choice in the Comments box.

<b>Tasks</b>	<b>Your task rating</b>	<b>Comments</b>
Animal sound round		
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Word spies		
Olympic Report		