
SPORTS – THE OLYMPIC GAMES

Type of module	Using the Internet
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Target group	14–17-year-old learners
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Level	A2
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A kiadvány az Educatio Kht. kompetenciafejlesztő oktatási program kerettanterve alapján készült.

A kiadvány a Nemzeti Fejlesztési Terv Humánerőforrás-fejlesztési Operatív Program 3.1.1. központi program (Pedagógusok és oktatási szakértők felkészítése a kompetencia alapú képzés és oktatás feladataira) keretében készült, a sul Nova oktatási programcsomag részeként létrejött tanulói információhordozó. A kiadvány sikeres használatához szükséges a teljes oktatási programcsomag ismerete és használata.

A teljes programcsomag elérhető: www.educatio.hu címen.

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Educatio Kht. 2008

INFORMATION TABLE

TYPE OF MODULE	Using the Internet
DESCRIPTION OF MODULE	In this module Ls will be familiarised with the host city of the Olympic Games, Beijing, they will learn about the results in some sports and how they can present those technically and verbally.
AIMS AND OBJECTIVES OF MODULE	<ul style="list-style-type: none"> ■ Promote intercultural understanding; ■ Learning about sports and the Olympic games; ■ Learning about Beijing, the host city of the Olympic Games 2008; ■ Practicing the future tenses
TIMEFRAME	5 lessons
TARGET GROUP	14-17-year-old learners
LANGUAGE LEVEL	A1
SUGGESTED LANGUAGE COMPETENCE	<p>Ls can:</p> <ul style="list-style-type: none"> ■ ask basic questions ■ use a word processor ■ use spreadsheets ■ talk about results using numbers ■ use the present and past tenses ■ use Powerpoint for presentation.
LINKS OF THE MODULE	
Cross-curricular links	Sports; Physical education; History; Geography
Links with other modules	My Hero

FOCI OF SKILLS-DEVELOPMENT**Communicative language skills**

- Learning the vocabulary of sports;
- reading techniques;
- formulating rules;
- expressing opinions;
- giving suggestions;
- biographies

General, educational skills

- using the internet or finding information
- creating graphs and charts on the computer
- downloading images from the internet
- making decisions
- working in groups

EVALUATION

English Olympics – Ls in the first class set out 3 goals they would like to achieve while working on this module. In the last class they check out how many they could achieve and get a medal accordingly. (See Lesson 1 for a more detailed description).

SUGGESTIONS

Check the equipment before each class.

BACK UP SYSTEMS

Webology – Internet for English Language Teaching, Edunet, 2003

MAP OF THE MODULE

LESSON	FOCI OF SKILLS DEVELOPMENT	MAIN ACTIVITIES	LANGUAGE INPUT	MATERIALS AND RESOURCES
1	Revision of the vocabulary of sports Learning new sports words	Strengthening group cohesion Preparing the module evaluation Practising Mind mapping as a learning tool	Vocabulary of sports Grouping words	Worksheets 1.1 Prove it 1.2 English Olympic Events 1.3 English Olympic 1.4 Sport words 1.5 Puzzle Appendix 1. Appendix 2.
2	Finding key-words in a text Listening for information	Learning about Olympic symbols Practising reading techniques (finding key words in a text)	Texts on Olympic symbols	2.1 Olympic symbols 2.2 Lyrics of song Song on CD-ROM (Whitney Houston – One moment in time) CD player
3	Reading for information Giving oral presentation Describing diagrams	Learning about Olympic records Using spreadsheets (Excel) and creating graphs Presenting the graphs to the class	Language of presentations Talking about diagrams	3.1 Olympic records One computer for each L Internet connection Microsoft Excel installed Projector
4	Practicing the Future tense Organizing information Presenting information	Learning about Summer Olympics 2008, Beijing Creating a PowerPoint presentation	Future tense	Computers, one for each L Internet connection 4.1 Beijing PowerPoint installed
5	Evaluating learning Study skills	English Olympics evaluation ceremony Evaluation of learning Evaluation of the module	Future passive Presentation techniques	Materials from previous classes PowerPoint presentation Projector Self-evaluation sheet from Lesson 1 5.1 Medals 5.2 Module evaluation sheet

PROCEDURE

LESSON 1: THE OLYMPIC GAMES

AIMS OF THE LESSON	<ul style="list-style-type: none">■ Revision of the vocabulary of sports■ Learning new sports words■ Strengthening group cohesion■ Preparing the module evaluation■ Practicing Mind mapping as a learning tool
MATERIALS AND RESOURCES	1.1 Prove it, 1.2 English Olympic Events, 1.3 English Olympics, 1.4 Sports words, 1.5 Puzzle
STAGE 1	Warmer – Prove it
TIME	10 mins
SKILLS AND COMPETENCIES IN FOCUS	Asking questions
ORGANISATION	Whole class
AIDS AND MATERIALS	1.1 Prove it

TEACHER'S ACTIVITIES

- 1 Cut up the statements in 1.1 Prove it and give one to each L. Tell them that they should ask everybody in the group and prove whether that statement is true or not for the group. At the end they should give a short summary of what they found. Listen to the results of the survey and express your general impression of how 'sporty' the group is.

LEARNERS' ACTIVITIES

- 1 Ls receive a statement to prove. They go round and ask their peers. They take notes on the results. When everybody is finished, they tell what they have found out to the whole class.
Ls are expected to ask questions like:
"Do you like playing basketball?"
"Can you ride a bicycle?"

STAGE 2 English Olympics**TIME** 15 mins**SKILLS AND COMPETENCIES
IN FOCUS** Listening
Evaluation**ORGANISATION** Whole class**AIDS AND MATERIALS** 1.2 English Olympic Events, 1.3 English Olympics**TEACHER'S ACTIVITIES**

- 1 Explain to the Ls what the topic, the goals and the content of this unit are. Introduce the idea of English Olympics to be held in the group. Hand out the Worksheet for entering the class Olympic events.
Ls should choose from the 'English Olympic events' to participate in 1.2 English Olympic Events.

LEARNERS' ACTIVITIES

- 1 Ls decide on what three components they would like to participate in (three activities) on the basis of 1.2 English Olympic Events and fill in 1.3 English Olympics.
They sign it and hand it in to the T.

STAGE 3 Olympic sports**TIME** 3 mins**SKILLS AND COMPETENCIES
IN FOCUS** Getting into the mood**ORGANISATION** Individual**AIDS AND MATERIALS** Appendix 1.**TEACHER'S ACTIVITIES**

- 1 Ask Ls to put down the names of as many Olympic sports as they can in 2 minutes. They should not care about spelling now, the idea is to put them into the mood. There will be 35 sports included in the Beijing Summer Olympic games. For the complete list see Appendix 1. Measure the time and stop them after 2 minutes.

LEARNERS' ACTIVITIES

- 1 Ls list as many sport as they can in 2 minutes.

STAGE 4	Mind map
TIME	10 mins
SKILLS AND COMPETENCIES IN FOCUS	Vocabulary
ORGANISATION	Group work
AIDS AND MATERIALS	Appendix 2., Mind map, 1.4 Sports words

TEACHER'S ACTIVITIES

- 1 Divide the class into 3 or 5 small groups of 3 or 4 Ls (depending on the number of Ls in the group). Cut up the word cards from the worksheet, mix them and put them into 3–5 envelopes. Make a poster on a large sheet of paper with the words OLYMPIC SPORTS in the middle and the names of the sports around it. Hang it on the wall or the blackboard (See Appendix 2). Hand out the envelopes to the groups. The Ls are going to group the words and find the place of each word in the mind map. When finished, hang the poster out and leave it here for the Ls to see while they work on this module.

LEARNERS' ACTIVITIES

- 1 Ls in 3–5 small groups receive the sheet of paper and brainstorm words on it together. Then they receive the words in the envelopes and add the words to the mind map.

STAGE 5	Check the solutions
TIME	8 mins
SKILLS AND COMPETENCIES IN FOCUS	Speaking
ORGANISATION	Whole class
AIDS AND MATERIALS	Mind map poster

TEACHER'S ACTIVITIES

- 1 Go through the mind map and check the solutions. Explain any unknown vocabulary.

LEARNERS' ACTIVITIES

- 1 Ls write down the unknown words in their copybooks.

STAGE 6	Homework
TIME	
SKILLS AND COMPETENCIES IN FOCUS	Vocabulary
ORGANISATION	Individual
AIDS AND MATERIALS	1.5 Puzzle

TEACHER'S ACTIVITIES

LEARNERS' ACTIVITIES

- 1 Ls find the words in the puzzle.

LESSON 2: OLYMPIC SYMBOLS

AIMS OF THE LESSON

- Revision of vocabulary from previous class
- Learning about Olympic symbols
- Practicing reading techniques (finding key words in a text)
- Practicing listening for information

MATERIALS AND RESOURCES

2.1 Olympic symbols, 2.2 Lyrics of song, Song on CD-ROM – Whitney Houston – One moment in time, CD player

STAGE 1 Olympic symbols

TIME 15 mins

**SKILLS AND COMPETENCIES
IN FOCUS** Reading

ORGANISATION Individual work

AIDS AND MATERIALS 2.1 Olympic symbols

TEACHER'S ACTIVITIES

- 1 Ask Ls about the symbols at the Olympic Games. The answers might be: flag, medals, fire or torch, doves, anthem, etc.
Tell them they are going to read about some of these. They should read the text and follow the instructions.
Hand out the worksheets. There are A, B, C and D versions. Ls with the same versions should sit next to each other. (i.e. all the Ls with Version A sit together, with Version B sit together, etc.)

LEARNERS' ACTIVITIES

- 1 Ls in groups read the text, then find the 5 most important words and ask a WHY question. The answer to the question should not be on the information sheet.

STAGE 2	Synchronized reading
TARGET GROUP	Lower level Ls can look at the text.
TIME	10 mins
SKILLS AND COMPETENCIES IN FOCUS	Speaking
ORGANISATION	Group work
AIDS AND MATERIALS	2.1 Olympic symbols

TEACHER'S ACTIVITIES

- 1 Ask Ls to get into groups. In each group there should be a L with a worksheet Version A, B, C and D. They should fold the worksheet into half and look at the 5 keywords only. They tell each other what they learned. Walk around and help if necessary.

LEARNERS' ACTIVITIES

- 1 Ls get into groups and tell each other what they learned. They can only look at the 5 key words.

STAGE 3	Feedback and evaluation
TIME	5 mins
SKILLS AND COMPETENCIES IN FOCUS	Speaking
ORGANISATION	Whole class
AIDS AND MATERIALS	2.1 Olympic symbols

TEACHER'S ACTIVITIES

- 1 Ask Ls what they found most interesting.
Ask some of them to tell you the WHY question they thought about.
These should be interesting questions, e.g.
Why do we have these colours in the Olympic flag?
Why is the Olympic motto important to us today?
Why does the flame have a symbolic meaning? Why from Greece?

LEARNERS' ACTIVITIES

- 1 Ls report back on their worksheets (A, B, C and D).
Ls listen to some of the WHY questions they wrote and try to guess the answers.
They should not receive the answers now.

STAGE 4 Olympic lyrics**TIME** 15 mins**SKILLS AND COMPETENCIES
IN FOCUS** Listening**ORGANISATION** Whole class**AIDS AND MATERIALS** CD-ROM, CD player, 2.2 Lyrics of song**TEACHER'S ACTIVITIES**

- 1 Tell Ls that they are going to listen to a song by Whitney Houston. This song is about the 1988 Olympic Games in Seoul. The title is 'One moment in time'. Ask Ls to brainstorm words (nouns, verbs and adjectives as well) and put them on the blackboard. Play the song. Check how many words Ls guessed. Listen again if necessary. Hand out the lyrics and check which words are connected to the spirit of the Olympic Games.

LEARNERS' ACTIVITIES

- 1 Ls brainstorm words from the song. Listen to the song and check the words they can hear. Listen again if necessary. Finally give out the lyrics and listen again. Check the words that are in connection with the spirit of the Olympic Games.

STAGE 5 Homework

TARGET GROUP Those Ls who have access to Internet outside of the classroom can use that.
The rest should consult books or their parents.

TIME

**SKILLS AND COMPETENCIES
IN FOCUS** Reading

ORGANISATION Individual

AIDS AND MATERIALS 2.1 Olympic symbols

TEACHER'S ACTIVITIES

LEARNERS' ACTIVITIES

- 1 Ls try to find the answer to the WHY question they wrote on their worksheets.

LESSON 3: OLYMPIC RECORDS

AIMS OF THE LESSON

- Learning about Olympic records
- Using spreadsheets (Excel) and creating graphs
- Presenting the graphs to the class

MATERIALS AND RESOURCES

Homework of Ls, 2.1 The Olympic symbols, 3.1 Olympic records, One computer for each L, Internet connection, Microsoft Excel installed, Projector

STAGE 1

Warmer

TIME

10 mins

SKILLS AND COMPETENCIES IN FOCUS

Speaking

ORGANISATION

Whole class

AIDS AND MATERIALS

Homework of Ls, 2.1 Olympic symbols

TEACHER'S ACTIVITIES

- 1 Ask Ls to tell the whole class the answer they found to their questions.

LEARNERS' ACTIVITIES

- 1 Ls tell what they learnt about the WHY question they asked in the worksheet.

STAGE 2 Olympic records**TARGET GROUP** Ls with low computer skills or in large groups can work in pairs.**TIME** 20 mins**SKILLS AND COMPETENCIES
IN FOCUS** Reading
Calculating**ORGANISATION** Individual work**AIDS AND MATERIALS** One computer for each L, Internet connection, Excel, projector, 3.1 Olympic records**TEACHER'S ACTIVITIES**

- 1 Ask Ls if they can remember any Olympic records.
Explain the task and hand out the worksheets. Each L should choose a sport, research it and make a graph. The following sports can be chosen for research: Canoeing 500 m, 1000 m, Kayaking 500 m, 1000 m – singles, pairs, fours, men and women; Cycling 1000 m, 4000 m – sprint, individual, team; Swimming 100 m, 200 m, 400 m, 1500 m – all strokes, men and women; Track and field – sprint, running, jumping, throwing, etc. – men and women.
Use this site: <http://www.hickoksports.com/history/olympix.shtml>

LEARNERS' ACTIVITIES

- 1 Ls tell others approximate records.
Ls choose sports, everybody should find a different one. Ls work with the internet and Excel and produce a graph about Olympic records in their sports.
Ls should follow the instructions on the worksheet step by step.

STAGE 3	Presentations
TIME	15 mins
SKILLS AND COMPETENCIES IN FOCUS	Speaking
ORGANISATION	Individual work
AIDS AND MATERIALS	3.1 Olympic records

TEACHER'S ACTIVITIES

- 1 Ask Ls to talk about their diagrams. They should just talk very briefly, show their diagrams and say 2–3 sentences about it. The whole procedure should be very quick.

LEARNERS' ACTIVITIES

- 1 Ls show their diagrams on their screens or the projector and talk about them very briefly. They should show the rate of growth and special years. They might come up with reasons.

STAGE 4	Homework
SKILLS AND COMPETENCIES IN FOCUS	Writing
ORGANISATION	Individual
AIDS AND MATERIALS	3.1 Olympic records

TEACHER'S ACTIVITIES

LEARNERS' ACTIVITIES

- 1 Ls write 5 sentences about their diagrams.

LESSON 4: SUMMER OLYMPICS, 2008 BEIJING

AIMS OF THE LESSON

- Learning about Summer Olympics 2008, Beijing
- Practicing the Future tense
- Creating a PowerPoint presentation

MATERIALS AND RESOURCES

Computers, one for each L, Internet connection, 4.1 Beijing (6 different topics), PowerPoint installed

STAGE 1 Warmer

TIME 5 mins

**SKILLS AND COMPETENCIES
IN FOCUS** Speaking

ORGANISATION Whole class

AIDS AND MATERIALS Worksheets sent by Ls via e-mail

TEACHER'S ACTIVITIES

- 1 Read, comment and print the worksheets that Ls send to you as homework before class. Hand the worksheets back. Print a copy for the class and bind it into an Olympic Records Folder. Make it available for Ls.

LEARNERS' ACTIVITIES

- 1 Receive their homework back, they read the T's comments and evaluation, ask questions. Later they can look at the Olympic Records Folder.

STAGE 2	What is it?
TIME	5 mins
SKILLS AND COMPETENCIES IN FOCUS	Speaking
ORGANISATION	Whole class
AIDS AND MATERIALS	PowerPoint file, projector

TEACHER'S ACTIVITIES

- 1 Project the Ls the first slide in the PowerPoint presentation. Let them guess what it is. They might not think it is a building at all at the beginning. If they cannot find it out after a few guesses, tell them that this will be the National Stadium during the Beijing 2008 Olympic Games – the topic of this class. Explain the motto 'One World One Dream' to the group. For reference, read the article here:
<http://en.beijing-2008.org/68/82/article211658268.shtml>

LEARNERS' ACTIVITIES

- 1 Ls guess what they see in the picture.

STAGE 3	The PowerPoint presentation
TIME	2 mins
SKILLS AND COMPETENCIES IN FOCUS	Speaking
ORGANISATION	Whole class
AIDS AND MATERIALS	PowerPoint presentation, projector

TEACHER'S ACTIVITIES

- 1 Project the title slide of the presentation and explain the task: the class will create a joint PowerPoint presentation on the Beijing 2008 Olympic Games. They will work in pairs (in small classes individually) and add 2 or 3 slides to the presentation each.
Send the worksheet to the pairs electronically or make the worksheets available for Ls on the intranet.

LEARNERS' ACTIVITIES

- 1 Ls understand the task and choose their partners. They select the topic they will work on.

STAGE 4	Computer work
TARGET GROUP	Some of the worksheets are more difficult than others, as they contain more information. You can differentiate among Ls by assigning them to different pairs.
TIME	25 mins
SKILLS AND COMPETENCIES IN FOCUS	Reading and writing
ORGANISATION	Pair work
AIDS AND MATERIALS	Computers, Internet, 4.1 Beijing (6 different topics)

TEACHER'S ACTIVITIES

- 1 Hand out the different worksheets to the pairs. They should work on it and use the web to download pictures. They have 20 minutes to put 2 or 3 slides (not more!) together on their topics.

LEARNERS' ACTIVITIES

- 1 Ls work on the worksheets in pairs.

STAGE 5 Putting it all together

TARGET GROUP Ls with good computer skills can participate more even if their language level is low.

TIME 8 mins

**SKILLS AND COMPETENCIES
IN FOCUS** Speaking
Computer skills

ORGANISATION Whole class

AIDS AND MATERIALS Computers, PowerPoint files

TEACHER'S ACTIVITIES

- 1 Assign the task of putting the PowerPoint files of all the pairs together to the Ls. This should be organised by the Ls. You should be there and help them if there is a problem.
Project the presentation to the whole class.

LEARNERS' ACTIVITIES

- 1 A group of Ls with good technical skills is assigned to put the whole presentation together from the files of the different pairs. They should organise the task themselves. And finalise the presentations. When ready, send the file to the T and ask the T to project it.

LESSON 5: WE ARE THE CHAMPIONS!

AIMS OF THE LESSON

- English Olympics evaluation ceremony
- Evaluation of learning
- Evaluation of the module

MATERIALS AND RESOURCES

Materials from the previous classes, PowerPoint presentation, Projector, Self-evaluation sheet from Lesson 1, 5.1 Medals, 5.2 Module evaluation sheet

STAGE 1 **Watching the PowerPoint present**

TIME 10 mins

**SKILLS AND COMPETENCIES
IN FOCUS** Listening

ORGANISATION Whole class

AIDS AND MATERIALS PowerPoint, projector

TEACHER'S ACTIVITIES

- 1 Prepare a final version of the PowerPoint presentation if necessary.
You might need to harmonize the settings, fonts, backgrounds, etc. the students did not have enough time to do during the class. You can also add the Excel files from Lesson 2 about the records.
Project the file to the Ls.

LEARNERS' ACTIVITIES

- 1 Ls watch the presentation and add their comments.

STAGE 2 English Olympics evaluation

TIME 20 mins

**SKILLS AND COMPETENCIES
IN FOCUS** Writing

ORGANISATION Individual

AIDS AND MATERIALS 1.2 English Olympic Events

TEACHER'S ACTIVITIES

- 1 Hand out the English Olympics worksheets the Ls filled in Lesson 1. Ask Ls to evaluate their own work and fill out the chart at the bottom of the page.
- 2 Put Ls into groups of 4 and ask them to check each others' progress. Ask the groups to decide who deserves the medals.

LEARNERS' ACTIVITIES

- 1 Ls read their English Olympics goals and decide how many they could achieve. They fill out the chart at the end of the sheet.
- 2 Ls in small groups of 4 test each other on their achievements and decide on the medals.