
FILMS

Type of modul:	Creative Communication
Level:	B1
Target group:	14–17-year-old learners
Written by:	Bede Zoltán, Fruttus Hajnalka

A kiadvány az Educatio Kht. kompetenciafejlesztő oktatási program kerettanterve alapján készült.

A kiadvány a Nemzeti Fejlesztési Terv Humánerőforrás-fejlesztési Operatív Program 3.1.1. központi program (Pedagógusok és oktatási szakértők felkészítése a kompetencia alapú képzés és oktatás feladataira) keretében készült, a sulinova oktatási programcsomag részeként létrejött tanulói információhordozó. A kiadvány sikeres használatához szükséges a teljes oktatási programcsomag ismerete és használata.

A teljes programcsomag elérhető: www.educatio.hu címen.

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<p>a sitcom</p> <p>A comedy based on funny situations</p>	<p>a stunt</p> <p>A person performing dangerous acts</p>	<p>an extra</p> <p>A person playing a very small part in a film</p>
<p>a scripwriter</p> <p>A person who writes the film</p>	<p>a plot</p> <p>The story in a film or drama</p>	<p>a scene</p> <p>The place where the film is played</p>
<p>subtitled</p> <p>A film with the text written at the bottom of the picture</p>	<p>an editor</p> <p>A person who “cuts” the film</p>	<p>dubbed</p> <p>Eg. an American film “speaking” in Hungarian</p>
<p>an action film</p> <p>A film full of adventures and dangerous situations</p>	<p>a western</p> <p>A film with cowboys and Indians</p>	<p>thriller</p> <p>A crime story</p>
<p>a science fiction film</p> <p>A film with aliens and space ships</p>	<p>a come</p> <p>A funny film</p>	<p>musical</p> <p>A film with lots of music and singing</p>



<p>action film</p> <p>Stallone guns adventure Bruce Willis</p>	<p>western</p> <p>horse cowboy gun America</p>
<p>science fiction film</p> <p>space spaceship robot Star Wars</p>	<p>comedy</p> <p>funny to laugh to smile happy</p>
<p>stunt</p> <p>danger action cars horses</p>	<p>extra</p> <p>actor actress crowd film</p>
<p>scriptwriter</p> <p>to write story actor actress</p>	<p>editor</p> <p>to cut short screen TV</p>
<p>subtitled</p> <p>Hungarian to read language dubbed</p>	<p>dubbed</p> <p>Hungarian to speak language subtitled</p>
<p>thriller</p> <p>crime Agatha Christie murder detective</p>	<p>plot</p> <p>to write story actor actress</p>
<p>musical</p> <p>The Phantom of the Opera song theatre to sing</p>	<p>scene</p> <p>part film picture camera</p>

1.4 TASK SHEET – THE SKETCH

- Write your film ideas in the table below.

Genre:

Characters:

Director's name:

Producer's name:

Player's name:

2.3 TASK SHEET – THE AGREEMENT TABLE

- Write the expressions on the cards in the correct columns.

	<u>STRONG</u>	<u>MILD</u>
<u>AGREEING</u>		
<u>DISAGREEING</u>		



I (could probably) accept this.	I (totally) share your view.
I don't think it's a good idea to...	I don't find it all right.
I have certain reservations about what you're saying.	I doubt that.
I have no doubts about it.	I don't doubt that.
I'm (exactly) of the same opinion.	I tend to agree with you.
I'm afraid that's not what I have in mind.	I think we are in agreement on that.
My final word is no!	I'm (completely) against it!
That's out of the question, I'm afraid.	I'm afraid I can't accept this.
There's something fishy about it.	We don't seem to agree.

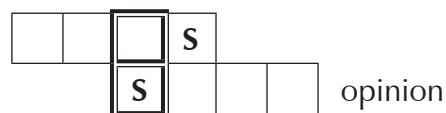
2.4.A TASK SHEET – CROSSWORD

■ Fill in the crossword.

The line down is the 3 words missing from this: There _____
_____ about it.

1 I'm afraid I can't accept

2 I'm (exactly) of the



3 I'm (completely)

4 I think we are in agreement

5 I'm afraid it's not what I have in

6 I totally share your

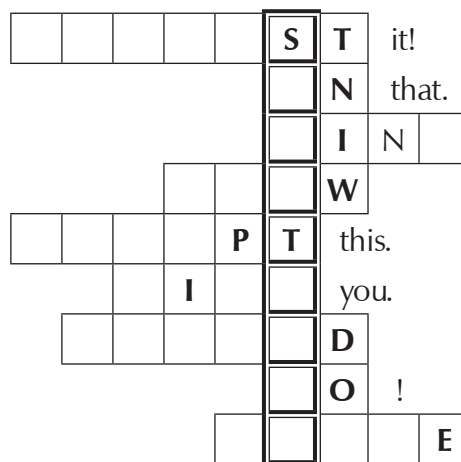
7 I (could probably)

8 I tend to agree

9 That's out of the question, I'm

10 My final word is

11 We (don't) seem to



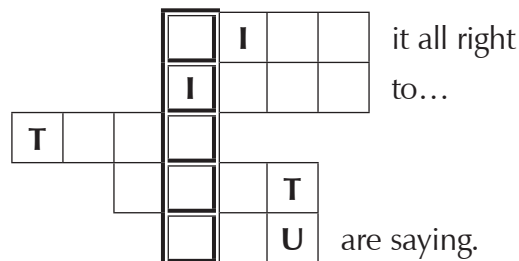
12 I don't

13 I don't think it's a good

14 I have certain reservations about

15 I (don't) doubt

16 I have certain reservations about what





..... of the same opinion.

..... share your view.

..... doubts about it.

..... agreement on that.

..... accept this.

..... to agree with you.

..... the question, I'm afraid.

..... (completely) against it!

..... word is no!

..... doubts about it.



..... fishy about it.

..... can't accept this.

..... a good idea to...

..... that.

**..... reservations about what
you're saying.**

..... seem to agree.

..... I have in mind.

..... it all right.



I'm (exactly).....

I (totally).....

I have no.....

I think we are in.....

I (could probably).....

I tend.....

That's out of.....

I'm.....!

My final.....!

I have no.....



There's something.....	I'm afraid I.....
I don't think it's.....	I doubt.....
I have certain.....	We don't.....
I'm afraid that's not what I.....	I don't find it.....



<p>A good plot makes a good film.</p>	<p>There is no good film without a great producer.</p>	<p>If you have good actors and actresses, it does not matter what the plot is.</p>
<p>You should always have tricky twists in a story.</p>	<p>Romantic or exotic scenes are basic for an enjoyable film.</p>	<p>A film should always have a “meaning”.</p>
<p>Box office hits are all rubbish.</p>	<p>Hungarian films are all rubbish.</p>	<p>Hollywood films are rubbish artistically.</p>
<p>There is no good film-making outside Hollywood.</p>	<p>An actor or an actress can only be a film star if they give in to directors and producers.</p>	<p>Anyone could write a good plot if they have a good producer and director to make the film.</p>
<p>Harry Potter is the best film ever made.</p>	<p>Lord of the Rings is long, boring and cannot be understood.</p>	<p>Star Wars is nothing but business.</p>



DRAW	MIME	EXPLAIN
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I'm (exactly) of the same opinion.	I (totally) share your view.
I have no doubts about it.	I think we are in agreement on that.
I (could probably) accept this.	I tend to agree with you.
That's out of the question, I'm afraid.	I'm (completely) against it!

My final word is no!

I have no doubts about it.

**There's something
fishy about it.**

I'm afraid I can't accept this.

**I don't think it's
a good idea to...**

I doubt that.

**I have certain reservations about
what you're saying.**

We don't seem to agree.

**I'm afraid that's not what
I have in mind.**

I don't find it all right.

a sitcom

a stunt

a scripwriter

a plot

a science fiction film

a comedy

an extra

musical

dubbed

thriller

western

action film

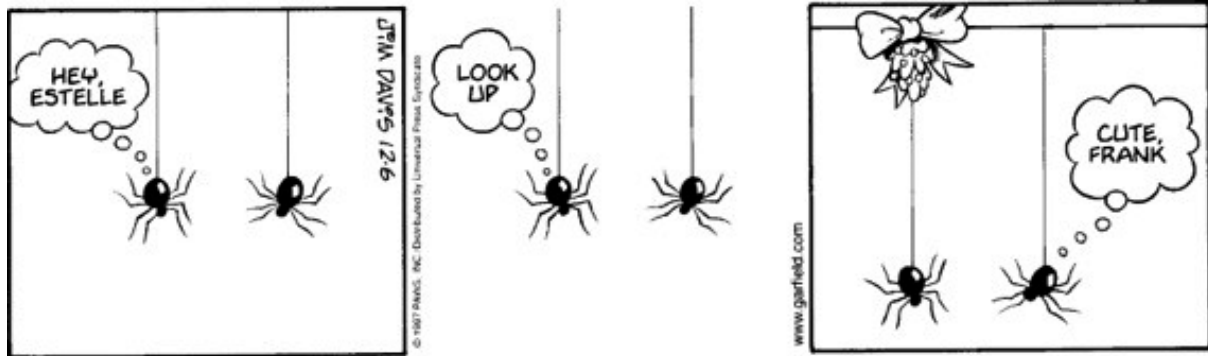
subtitled

a scene

3.2 TASK SHEET – COMIC STRIPS 1.

- Describe what's happening in the comic strip to your partner.

source: <http://hjem.get2net.dk>



3.2 TASK SHEET – COMIC STRIPS 2.

- Describe what's happening in the comic strip to your partner.

source: <http://hjem.get2net.dk>



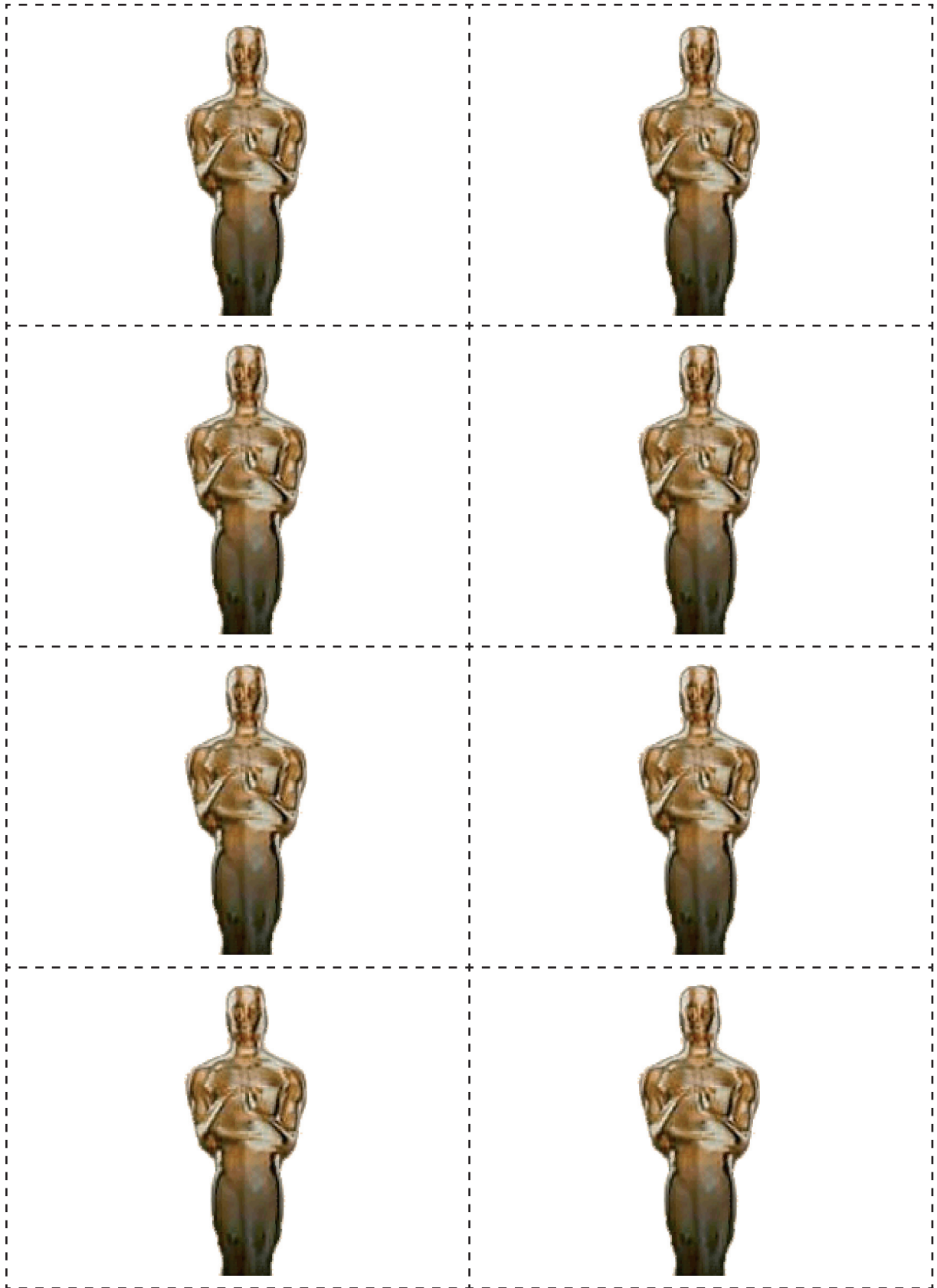
3.2 TASK SHEET – COMIC STRIPS 3.

- Describe what's happening in the comic strip to your partner.

source: <http://hjem.get2net.dk>



Source: <http://www.port.hu/mozi/dij/oscar2001.htm>



5.4 TASK SHEET – ASSESSMENT SHEET

■ Fill in the assessment sheet below.

1 I've found the following words/expression useful:

.....

2 The situations I will definitely use the learnt words/expressions in the future:

.....

3 I don't think I will use the following words/expressions in the future:

.....

4 The most effective/useful exercises for me were:

.....

5 I spoke little/much/not too much Hungarian in discussions.

.....

6 The following exercises were interesting for me:

.....

7 The following exercises were not challenging for me:

.....

8 Time was flying / crawling in the lessons of this module.

.....

9 I found _____ (activity) challenging.

.....

10 My vocabulary related to film-making has improved / has not improved.

.....

11 I think I can take part in discussions more effectively / the same level as before.

.....

12 I feel more / less confident in having discussions about films.

.....

13 My opinion about the film we have made is:

.....