
PROBLEM SOLVING

Type of modul:	Creative Communication
Level:	B1
Target group:	14–17-year-old learners
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A kiadvány az Educatio Kht. kompetenciafejlesztő oktatási program kerettanterve alapján készült.

A kiadvány a Nemzeti Fejlesztési Terv Humánerőforrás-fejlesztési Operatív Program 3.1.1. központi program (Pedagógusok és oktatási szakértők felkészítése a kompetencia alapú képzés és oktatás feladataira) keretében készült, a sulinova oktatási programcsomag részeként létrejött tanulói információhordozó. A kiadvány sikeres használatához szükséges a teljes oktatási programcsomag ismerete és használata.

A teljes programcsomag elérhető: www.educatio.hu címen.

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Educatio Kht. 2008

1.1 A TASK SHEET – THE PROBLEM TABLE

- Put the listed problems in the table below. You may add your own ideas

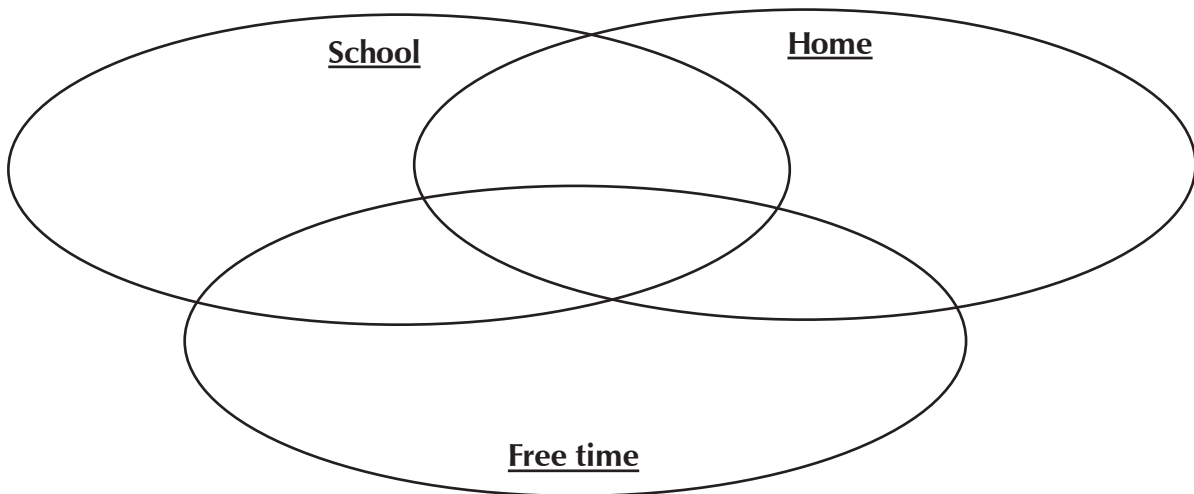
homework, no time, unfriendly teachers, busy parents, too much to do, nothing to do, broken computer, no money, stupid rules, heavy traffic, busy friends, difficult tests

Problems at school	Problems at home	Problems in free time	Other

1.1 B TASK SHEET – THE PROBLEM TABLE

- Put the listed problems in the table below. You may add your own ideas

1 - homework, 2 - no time, 3 - unfriendly teachers, 4 - busy parents, 5 - too much to do, 6 - nothing to do, 7 - broken computer, 8 - no money, 9 - stupid rules, 10 - heavy traffic, 11 - busy friends, 12 - difficult tests



1.2 A/a TASK SHEET – GAP FILL

- Fill in the gaps with the synonym or similar meaning of the *italicised* words. Put the numbers in the brackets.

Rumour has it that (___) it's easy to cheat on language exams. But I can tell you, *crime doesn't pay* (___). For example, I'd never *give a hand to* (___) anyone who wanted to cheat on exam. I'd turn my head away, just *to be on the safe side* (___) and then I wouldn't be in trouble. *It goes without saying* (___) that everyone should behave like this. Some people *call me names* (___), for example "stupid" or "eager-beaver", but I don't mind.

- 1 It's not worth it, it's not a nice thing to do bad things
- 2 help
- 3 tell everyone what they think I am
- 4 I don't think I have to say
- 5 just to make sure everything's all right
- 6 people say that

1.2 A/b TASK SHEET – GAP FILL

- Fill in the gaps with the synonym or similar meaning of the *italicised* words. Put the numbers in the brackets.

I'm upset. *To put it mildly* (___), I'm a little bit angry. Until now I wanted to become a computer programmer. I told my friend that I'd fix his laptop and I didn't want to *go back on my word* (___), so I went over to see him. I didn't want to *take the easy way out* (___) and not go, so I told my parents *to keep their fingers crossed* (___) while I'm over. We switched on the laptop and it displayed texts and numbers that I had never seen before but I didn't tell him I think his computer simply bit the *dust* (___). Somehow he still knew he *barked up the wrong tree* (___). He told me I'd better find another hobby...

- 1 didn't ask the correct person for the job
- 2 broke, died or couldn't work anymore
- 3 break one's promise
- 4 to support and think about me
- 5 Not to say it too strongly
- 6 to find excuses

1.2 B/a TASK SHEET – GAP FILL

- Fill in the gaps with the synonym or similar meaning of the *italicised* words. Put the numbers in the brackets.

People say that (___) sometimes it's easy to cheat on language exams. But I can tell you *it's not nice to do illegal things* (___). For example, I'd never *help* (___) anyone who wanted to cheat on exam. I'd turn my head away, just *to make sure I'm safe* (___) and then I wouldn't be in trouble. I *don't think I have to say* (___) that everyone should behave like this. Some people *call me all kinds of things* (___), for example "stupid" or "eager-beaver" but I don't mind.

1 crime doesn't pay

2 give sy a hand

3 to call sy names

4 it goes without saying

5 just to be on the safe side

6 rumour has it that

1.2 B/b TASK SHEET – GAP FILL

- Fill in the gaps with the synonym or similar meaning of the *italicised* words. Put the numbers in the brackets.

I'm upset. *Not to say it too strongly* (___), I'm a little bit angry. Until now I wanted to become a computer programmer. I told my friend to fix his laptop and I didn't want to *break my promise* (___), so I went over to see him. I didn't want to *find excuses* (___) and not go, so I told my parents *to support and think about me* (___) while I'm there. We switched on the laptop and it displayed texts and numbers that I did not see before, but I didn't tell him I think his computer simply *broke, died or couldn't work anymore* (___). Somehow he still knew he *didn't ask the correct person for the job* (___). He told me to find another hobby...

1 to bite the dust

2 to bark up the wrong tree

3 to go back on one's word

4 to keep one's fingers crossed

5 to put it mildly

6 to take the easy way out

1.5 TASK SHEET – EVALUATION SHEET

- Fill in the Evaluation Sheet below.

Today I've worked with _____ (number) students.

I worked individually / in pairs / in groups. (underline the answer that is true for you.)

I could share my ideas during the activities (underline the answer that is true for you.)

a) as well as I wanted.

b) more or less because _____

c) not at all because _____

The good and new activity for me in the lesson was:

1.6 TASK SHEET – ARRANGE THE WORLDS (HOMEWORK)

- Arrange the words in the correct order.

- 1 should I you think
- 2 think I he don't should
- 3 best the to thing do be to would
- 4 is what could she do
- 5 not ...-ing why?
- 6 it to wouldn't better be ...?
- 7 could perhaps we ...?
- 8 tell I'll you. what We'll...
- 9 you want to might ...
- 10 you have though ever of...?
- 11 it be would best if...
- 12 one way would be to
- 13 could you always
- 14 better you'd ...
- 15 if would were you I I ...



<p>crime doesn't pay</p> <p>it's not nice to do illegal things</p>	<p>give sy a hand</p> <p>help</p>	<p>to call sy names</p> <p>call sy all kinds of things</p>
<p>it goes without saying</p> <p>I don't think I have to say</p>	<p>just to be on the safe side</p> <p>just to make sure one's safe</p>	<p>rumour has it that</p> <p>people say that</p>
<p>to bite the dust</p> <p>break, die or can't work anymore</p>	<p>to bark up the wrong tree</p> <p>not to ask the right person for the job</p>	<p>to go back on one's word</p> <p>break a promise</p>
<p>to keep one's fingers crossed</p> <p>to support and think about sy</p>	<p>to put it mildly</p> <p>not to say it too strongly</p>	<p>to take the easy way out</p> <p>to find excuses</p>

2.6 TASK SHEET – TOPICS FOR DISCUSSION

- 1 Advertisements – Lies or truth?
- 2 Animal rights – Do animals have rights?
- 3 Cars and Towns – An environmental or social problem?
- 4 Computer Games – Where has classic entertainment gone?
- 5 Computers – Will our children forget to read?
- 6 Dope – Is it worth taking it?
- 7 Drugs – Should light drugs be legalised?
- 8 Education – Are schools doing what they should be doing?
- 9 Employment and Qualification – Can you get the job that you are studying for?
- 10 Global Warming and the Protection of the Environment – What's the truth?
- 11 Internet – A free flow of information or a big game?
- 12 Learning English – Need or fashion?
- 13 Marriage – Tradition or necessity?
- 14 Money – Can it make you happy?
- 15 Professional sports – Why do we pay sportspeople?
- 16 Shopping Malls in Hungary – A (new) culture?
- 17 Soap Operas and Reality Shows – Are we doomed to watch rubbish?
- 18 State Holidays and National Feelings – Celebration or relaxation?
- 19 Strong Women – Women and (fighting) sports
- 20 Terrorism – An international problem?
- 21 The EU – United States of Europe?
- 22 The future – Are you worried about it?
- 23 The Image of Hungary in the World – How would you improve it?
- 24 The Poor and the Rich – Are we created equal?
- 25 Violence and Children – Films, video or a cultural problem?

3.4 TASK SHEET – EVALUATION SHEET

1 Am I happy with the way we managed the discussion?

.....

.....

2 Are my group mates happy with the way we managed the discussion?

.....

.....

3 This is what we agreed on:

.....

.....

4 This is where we had different opinions:

.....

.....

5 We said these in Hungarian:

.....

.....

6 The English for them:

.....

.....

■ Now, talk to your partner and compare

4.1 TASK SHEET – FILL IN THE TABLE

- Arrange the following words in the table.

tiring, relax, excited, hardly wait, arrange, pleasant, monthly pass,
underage, keen on, deserve, reward, go unnoticed, require, law



ADJECTIVES	VERBS	NOUNS

4.4 A ROLE CARDS

Student's Role Card

08.00

It's Friday morning and you've had a very tiring week at school. You'd like to go somewhere to relax in the evening. How about a disco? As you don't want to go alone, ask your friend to go with you.

10.25

This morning you're too excited somehow. It may be because you can hardly wait to go to dance tonight, or because you're too tired after a long week at school. All in all you can't pay attention on the English lesson and keep making stupid mistakes.

14.00

You arrive home from school and you can hardly wait to ask your father/mother to let you go out tonight. Tell your parent that you've arranged to go to a disco with your friend and that you need some pocket money.

15.30

After a long and not too pleasant discussion your parents have finally agreed that you can go to the disco tonight but you must call your grandparents to tell them you won't go to see them. Say sorry and explain the situation.

18.10

You leave home and take a bus to meet your friend on the way to the disco. You're on the bus when the ticket controller arrives. You look for your monthly pass but it's not on you. You left it in your school bag with your ID. Explain the situation.

20.25.

Finally, you arrive at Flashy Hell Disco and want to enter. The security guard says you mustn't go in unless you show some ID. He thinks you're underage.

4.4 B ROLE CARDS

08.00 – Student 2

It's Friday morning and you've had a very tiring week at school. You're really tired and you want to spend this evening having fun. Suggest to your friend going to a cinema. You're not so keen on discos but if there's nothing else to do, you don't mind them.

10.25 – Teacher of English

One of your best students behaves very strangely today. Usually he/she is a brilliant student but this morning he/she makes one mistake after another and can't concentrate. Tell him/her you want to speak to his/her parents and also ask his/her to stay in school after lessons because you want to talk to them.

14.00 – Parent

Your son/daughter has just arrived home from school, very tired. You promised your parents (ie. his/her grandparenst) that you and your family would visit them tonight as you haven't seen them for a month now. You know your child did well in school the last few days and you think she/he deserves some reward, but you also got a phone call from his/her English teacher about today's lesson.

15.30 - Grandparent

It's been a month now that you haven't seen your grandchild and you're looking forward to this evening when your family visits you. You prepared lots of food and some surprises as well. You get a phone call from them.





18.10 – Ticket controller

It's Friday evening and you know that most young people are going somewhere to have fun. You also know that they don't really like to buy tickets because they think there are too many people travelling anyway and they can go unnoticed. Ask for tickets and passes.

20.25 – Security guard

You're standing at the entrance of Flashy Hell Disco. The law requires that you check all entering people's ID if you think they're underage. Basically you're helpful with teenagers, but you must keep to rules and regulations.



crime doesn't pay	give sy a hand	to call sy names	it goes without saying that...	just to be on the safe side
rumour has it that	to bite the dust	 Joker	to go back on one's word	to keep one's fingers crossed
to put it mildly	to take the easy way out	to bite the dust	crime doesn't pay	give sy a hand
to bark up the wrong tree	to call sy names	rumour has it that	to bite the dust	 Joker
 Joker	to bark up the wrong tree	 Joker	it goes without saying that...	just to be on the safe side

5.2 RULES TO THE REVIEW GAME

When the dice shows...

- 1: Say a sentence with the word/expression.
- 2: Say a situation in which you would use the given word/expression.
- 3: Explain what the word/expression means in English.
- 4: Choose a partner and make a mini-dialogue using the given word/expression.
- 5: Give the word's/expression's Hungarian translation.
- 6: Throw the dice again, and using this word/expression and the next one, make one sentence with the two.

Joker: Choose any expression and do any exercise 1-6.

5.4 TASK SHEET – EVALUATION SHEET

1 Today I enjoyed:

.....

.....

2 Today I didn't enjoy:

.....

.....

3 What I found useful today was:

.....

.....

4 My favourite word/expression of the module is:

.....

.....