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# CHILDREN AROUND THE WORLD

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## LOVE, CARE AND RESPONSIBILITY

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Type of module	Internet
Level	B2
Target group	16–19-year-old learners
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A kiadvány az Educatio Kht. kompetenciafejlesztő oktatási program kerettanterve alapján készült.

A kiadvány a Nemzeti Fejlesztési Terv Humán erőforrás-fejlesztési Operatív Program 3.1.1. központi program (Pedagógusok és oktatási szakértők felkészítése a kompetencia alapú képzés és oktatás feladataira) keretében készült, a sulinoVA oktatási programcsomag részeként létrejött tanulói információhordozó. A kiadvány sikeres használatához szükséges a teljes oktatási programcsomag ismerete és használata.

A teljes programcsomag elérhető: [www.educatio.hu](http://www.educatio.hu) címen.

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## 1.1 PICTURES WITH STORIES – HANDOUT

- Look at the following pictures and try to guess where they were taken and how these children might live.

1



3



2



4



## 1.2 DILEMMAS WORKSHEET

- 1 Below you will find some challenging situations.

What is the best solution?

### **Situation 1**

While surfing on the Net, the father of a 7-year-old child went on to the 'National sex offenders' public registry' and saw the name of a fellow parent at school. What should he do?

### **Situation 2**

A couple would like to conceive a child in order to obtain an organ to save the life of another child they have.

### **Situation 3**

These parents have 3-year-old Siamese twins (2 heads but one set of arms and legs). They want advice about separating the children.

### **Situation 4**

There are 6 women who would like to have an abortion. Who would you agree should do it?

- a) 42, not very healthy, has 4 children
- b) 25, not married, got pregnant after a casual relationship
- c) 16 years old; she has been raped
- d) 35, married and doesn't want children because she believes they would destroy her career
- e) 25, there is a 50% chance that she might die while giving birth
- f) 28, married but has a serious genetic disorder; There is a 70% chance the child would have it.

## 1.3 CLAYSBURGH CASE – WORKSHEET

- 1 Below you can find some useful expressions from the text of an interesting court case in the USA.

Read the expressions and try to guess their meaning.

1 creeks were swollen – _____
2 excessive rains and flooding – _____
3 take a walk along the flooded creek – _____
4 she resumed her walk – _____
5 let someone out of your sight – _____
6 howl for help – _____

- 2 You are going to listen to a truly interesting court case.

While listening, number the events as you hear them.

Write the numbers in the boxes next to the sentences.

The child nearly fell in the water.	<input type="checkbox"/>
The woman couldn't swim, so she ran back to the house to get the father.	<input type="checkbox"/>
She went off to take a walk along this flooded creek.	<input type="checkbox"/>
The father let the child out of his sight again.	<input type="checkbox"/>
The child went back to the creek and fell in the water.	<input type="checkbox"/>
The man's 2-year-old child followed her down to the creek.	<input type="checkbox"/>
She resumed her walk down by the creek.	<input type="checkbox"/>
She brought the child back to the father to keep him from falling into the water.	<input type="checkbox"/>
The woman came to visit a friend to help him with the repairs he was doing on the house.	<input type="checkbox"/>
The child drowned in the water.	<input type="checkbox"/>

## 1.3 CLAYSBURGH CASE – WORKSHEET (CONT.)

■ 3 So, the case went to court. Consider again carefully what you have heard and answer the following questions.

- Was the father responsible for the death of the child?
- Do you think the woman visiting was responsible for it?
- Was anyone negligent or is it just a horrible tragedy?
- If you were the judge, what would your decision be?



### 3.3 SELF-ASSESSMENT FORM

■ Think about the last three lessons and all that has come up in connection with children around the world.

Finish the sentences so that they are true about YOU.

1 In this project, the most important thing I learnt is...

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2 In the debate which side was it easier to argue for? Why?

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3 I still need to work on...

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4 The following three topic(s) could be researched and discussed about the life of Hungarian children:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_